

Curriculum

Class:10
Subject: English

Cycle:4
Textbook: Themes for Today

Domains Reading/ Themes	Lessons	Learning Outcomes/ Competencies
Technology	Plot, Tone, and Mood Vocabulary	Grasping the contents of a story for comprehension Matching and Sentence Completion
Ethical Concerns	Theme Patterns of organization and their clue words Vocabulary	Grasping the contents of a story for comprehension Identifying patterns in the narrative and using specific patterns to achieve focus and organization Multiple choice and sentence completion
Pictures from Real Life	Figurative Language: Simile, metaphor, personification Vocabulary	Developing a mature and rich writing style Word replacement, sentence completion
The Earth: Our Home	Figurative Language: Metaphor Setting Vocabulary	Developing a mature and rich writing style Grasping the contents for comprehension Multiple choice and sentence completion

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The Individual And The Family	Autobiography Vocabulary	Analyzing autobiography texts and identifying key language and structure Matching and word replacement
Human values and Rights	Irony Vocabulary	Developing rich writing styles Sentence Completion
Sports and Holidays	Conflict Figurative Language: Hyperbole , Onomatopoeia Vocabulary	Grasping the contents of a story for comprehension Developing a mature and rich writing style Sentence completion
The world of Mystery	Magazine Articles Vocabulary	Learning new topics that are important, unusual, and relevant to their lives Word replacement and sentence completion

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Domains Reading/ Themes	Lessons	Learning Outcomes/ Competencies
Teenagers	Cultural Awareness Vocabulary	Enhancing their thinking skills Word replacement and Sentence Completion
Hygiene and Nutrition	Figurative Language: Paradox, oxymoron, pun	Developing a mature and rich writing style
The Media	Symbol Vocabulary	Examining the use of symbols in everyday life and in fictional texts and interpreting the meanings Fill in the blanks

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Domains/ Writing	Lessons	Learning Outcomes/ Competencies
Descriptive Narrative Persuasive Expository a) Comparison & Contrast b) Cause & Effect Letter Writing	Paraphrase / summary	Students will know the difference between summarizing and paraphrasing
	Foreword (Audience, Tone, Purpose)	Students will be fully aware of their audience, tone and purpose in order to communicate clearly and effectively
	Paragraph Unity and coherence	Students will be able to develop one idea and support it with sentences directly related to it
	Thesis Statement	Students will learn to recognize and write a thesis statement

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Domains/ Writing	Lessons	Learning Outcomes/ Competencies
	Essay development by examples	Learning to develop their essays using examples as supporting details to illustrate their points of views
	Essay development by cause and effect	Students will learn to support their causes and effects with specific details from personal experience, statistics, questions, and results of research etc.
	Argumentative Essay	Students will learn to persuade readers to accept a certain point of view , take a certain action, or change their minds about something

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Domains/ Grammar	Lessons	Learning Outcomes/ Competencies
	Parts of speech	The part of speech can be used to write good sentences in an essay or any other form of communication
	All Verb tenses	Students will understand that verbs change form depending on their relationship to time
	Subject-verb agreement	Constructing their own sentences using correct subject-verb agreement
	Active and passive voices	To teach students how active and passive voice function within writing. Students will be able to identify active and passive construction and the reasons each are used
	Sentences, Clauses, Phrases	Using sentences, clauses, and phrases effectively in writing
	Prepositions	Students will be able to use prepositions and prepositional phrases in sentences
	Modal Auxiliaries	Students will differentiate between the modals used for possibility, obligation, and necessity while writing essays
	Inversion	Students will learn to use different sentences in their essays
	Reported speech	Students will be able to create sentences and report the speech of others when they make requests or statements, students will be able to write about past experiences and reported remarks