



SCOPE AND SEQUENCE | Reading and Writing 3

UNIT	READING	WRITING	VOCABULARY	GRAMMAR	CRITICAL THINKING	UNIT OUTCOME
<p><b>1</b> <u>Sociology</u></p> <p><b>How do you make a good first impression?</b></p> <p><b>READING 1:</b> <b>Small Talk: A Big Deal</b> (online newspaper article)</p> <p><b>READING 2:</b> <b>Job Interviews 101</b> (career magazine article)</p>	<ul style="list-style-type: none"> <li>Identify main ideas and supporting details</li> <li>Fill out a questionnaire to anticipate content of reading</li> <li>Use glosses and footnotes to aid reading comprehension</li> <li>Preview text using a variety of strategies</li> <li>Read for main ideas</li> <li>Read for details</li> </ul>	<ul style="list-style-type: none"> <li>Organize and develop a paragraph: topic sentence, supporting sentences, concluding sentence</li> <li>Make an outline</li> <li>Plan before writing</li> <li>Revise, edit, and rewrite</li> <li>Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>Use the dictionary to identify word forms</li> <li>Match definitions</li> <li>Define new terms</li> <li>Assess your prior knowledge of vocabulary</li> <li>Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>Use real Conditionals: present and future</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on the unit</li> <li>Connect ideas across texts or readings</li> <li>Express idea/reactions/opinions orally and in writing</li> <li>Relate information from unit to self</li> <li>Set and achieve goals</li> <li>Apply unit tips and use IQ Online to become a strategic learner</li> <li>Complete a T-chart to categorize information</li> </ul>	<ul style="list-style-type: none"> <li>Develop a "how to" paragraph that details the steps involved in making a good impression</li> </ul>
<p><b>2</b> <u>Nutritional Science</u></p> <p><b>What makes food taste good?</b></p> <p><b>READING 1:</b> <b>Knowing Your Tastes</b> (magazine article)</p> <p><b>READING 2:</b> <b>Finding Balance in Food</b> (online magazine article)</p>	<ul style="list-style-type: none"> <li>Preview texts to quickly find topics and main ideas</li> <li>Analyze the structure of a text</li> <li>Use prior knowledge to predict content</li> <li>Take a quiz to anticipate content of reading</li> <li>Use glosses and footnotes to aid reading comprehension</li> <li>Read for main ideas</li> <li>Read for details</li> </ul>	<ul style="list-style-type: none"> <li>Use descriptive adjectives</li> <li>Write a descriptive paragraph</li> <li>Plan before writing</li> <li>Revise, edit, and rewrite</li> <li>Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>Use context to understand words</li> <li>Match definitions</li> <li>Define new terms</li> <li>Assess your prior knowledge of vocabulary</li> <li>Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>Identify use and placement of adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on the unit</li> <li>Connect ideas across texts or readings</li> <li>Express idea/reactions/opinions orally and in writing</li> <li>Relate information from unit to self</li> <li>Set and achieve goals</li> <li>Apply unit tips and use IQ Online to become a strategic learner</li> <li>Fill in a chart to categorize information</li> <li>Evaluate qualities of food</li> </ul>	<ul style="list-style-type: none"> <li>Write a descriptive paragraph about your favorite dish using adjectives</li> </ul>

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<b>3 Information Technology</b>  <b>How has technology affected our lives?</b>  <b>READING 1:</b> <b>Cars That Think</b> (automotive magazine article)  <b>READING 2:</b> <b>Living Outside the Box</b> (online newspaper article)	<ul style="list-style-type: none"> <li>• Take notes while reading to be an active reader</li> <li>• Use title and photos to predict content</li> <li>• Read and recognize different text types</li> <li>• Complete a questionnaire to anticipate content of reading</li> <li>• Use glosses and footnotes to aid reading comprehension</li> <li>• Preview text using a variety of strategies</li> <li>• Read for main ideas</li> <li>• Read for details</li> </ul>	<ul style="list-style-type: none"> <li>• Write a summary and a personal response</li> <li>• Plan before writing</li> <li>• Revise, edit, and rewrite</li> <li>• Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Match definitions</li> <li>• Define new terms</li> <li>• Assess your prior knowledge of vocabulary</li> <li>• Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>• Parallel structure</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on the unit</li> <li>• Connect ideas across texts or readings</li> <li>• Express idea/reactions/opinions orally and in writing</li> <li>• Relate information from unit to self</li> <li>• Set and achieve goals</li> <li>• Apply unit tips and use IQ Online to become a strategic learner</li> <li>• Compare and contrast information presented in a chart</li> <li>• Formulate an opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Write two paragraphs: one paragraph summarizing a reading text and one paragraph-long personal response to the text.</li> </ul>
<b>4 Marketing</b>  <b>Does advertising help or harm us?</b>  <b>READING 1:</b> <b>Food Advertising Tricks You Should Know About</b> (news magazine article)  <b>READING 2:</b> <b>In Defense of Advertising</b> (article based on Canadian radio show)	<ul style="list-style-type: none"> <li>• Distinguish facts from opinions to be a critical reader</li> <li>• Read and recognize different text types</li> <li>• Use glosses and footnotes to aid reading comprehension</li> <li>• Preview text using a variety of strategies</li> <li>• Read for main ideas</li> <li>• Read for details</li> <li>• Use prior knowledge to predict content</li> </ul>	<ul style="list-style-type: none"> <li>• Write an opinion essay</li> <li>• Plan before writing</li> <li>• Revise, edit, and rewrite</li> <li>• Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes</li> <li>• Match definitions</li> <li>• Define new terms</li> <li>• Assess your prior knowledge of vocabulary</li> <li>• Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>• Compound sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on the unit</li> <li>• Connect ideas across texts or readings</li> <li>• Express idea/reactions/opinions orally and in writing</li> <li>• Relate information from unit to self</li> <li>• Set and achieve goals</li> <li>• Apply unit tips and use IQ Online to become a strategic learner</li> <li>• Fill in a chart to categorize information</li> <li>• Formulate and justify an opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Write a four-paragraph opinion essay about advertising.</li> </ul>

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<b>5 Psychology</b>  <b>Why do people take risks?</b>  <b>READING 1:</b> <b>Fear Factor: Success and Risk in Extreme Sports</b> (article from <i>National Geographic News</i> )  <b>READING 2:</b> <b>The Climb of My Life</b> (excerpt from a book)	<ul style="list-style-type: none"> <li>• Use referents to understand contrast</li> <li>• Use glosses and footnotes to aid reading comprehension</li> <li>• Use photos to activate schema and anticipate content</li> <li>• Make predictions about text</li> <li>• Read and recognize different text types</li> <li>• Preview text using a variety of strategies</li> <li>• Read for main ideas</li> <li>• Read for details</li> </ul>	<ul style="list-style-type: none"> <li>• Write a narrative essay</li> <li>• Plan before writing</li> <li>• Revise, edit, and rewrite</li> <li>• Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>• Use the dictionary to find the correct meaning</li> <li>• Match definitions</li> <li>• Define new terms</li> <li>• Assess your prior knowledge of vocabulary</li> <li>• Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>• Shifts between past and present time frames</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on the unit</li> <li>• Connect ideas across texts or readings</li> <li>• Express idea/reactions/opinions orally and in writing</li> <li>• Relate information from unit to self</li> <li>• Set and achieve goals</li> <li>• Apply unit tips and use IQ Online to become a strategic learner</li> <li>• Rank and justify rankings</li> <li>• Analyze and describe a previous personal risk</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a multi-paragraph narrative essay describing a risk you have taken.</li> </ul>
<b>6 Philosophy</b>  <b>Why do people help each other?</b>  <b>READING 1:</b> <b>A Question of Numbers</b> (news magazine article)  <b>READING 2:</b> <b>The Biology of Altruism</b> (science journal article)	<ul style="list-style-type: none"> <li>• Use graphic organizers to review and aid comprehension</li> <li>• Use glosses and footnotes to aid reading comprehension</li> <li>• Preview text using a variety of strategies</li> <li>• Read for main ideas</li> <li>• Read for details</li> </ul>	<ul style="list-style-type: none"> <li>• State reasons and give examples</li> <li>• Plan before writing</li> <li>• Revise, edit, and rewrite</li> <li>• Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>• Phrasal verbs</li> <li>• Match definitions</li> <li>• Define new terms</li> <li>• Assess your prior knowledge of vocabulary</li> <li>• Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>• Gerunds and infinitives</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on the unit</li> <li>• Connect ideas across texts or readings</li> <li>• Express idea/reactions/opinions orally and in writing</li> <li>• Relate information from unit to self</li> <li>• Set and achieve goals</li> <li>• Apply unit tips and use IQ Online to become a strategic learner</li> <li>• Use a graphic organizer to see connections between ideas and patterns of organization</li> <li>• Determine what makes people help each other</li> </ul>	<ul style="list-style-type: none"> <li>• Write an analysis essay of the Unit Question, "Why do people help each other?" using reasons and examples.</li> </ul>

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<b>7 Economics</b>  <b>How can a small amount of money make a big difference?</b>  <b>READING 1:</b> <b>How a Ugandan Girl Got an Education</b> (news magazine article)  <b>READING 2:</b> <b>Hot to Make the Biggest Difference When Giving to Charity</b> (article)	<ul style="list-style-type: none"> <li>• Use a timeline to determine a sequence of events</li> <li>• Make predictions about text</li> <li>• Use glosses and footnotes to aid reading comprehension</li> <li>• Preview text using a variety of strategies</li> <li>• Read for main ideas</li> <li>• Read for details</li> </ul>	<ul style="list-style-type: none"> <li>• Write a cause/effect essay</li> <li>• Plan before writing</li> <li>• Revise, edit, and rewrite</li> <li>• Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>• Collocations with nouns</li> <li>• Match definitions</li> <li>• Define new terms</li> <li>• Assess your prior knowledge of vocabulary</li> <li>• Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>• Complex sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on the unit</li> <li>• Connect ideas across texts or readings</li> <li>• Express idea/reactions/opinions orally and in writing</li> <li>• Relate information from unit to self</li> <li>• Set and achieve goals</li> <li>• Apply unit tips and use IQ Online to become a strategic learner</li> <li>• Complete a graphic organizer to show cause/effect</li> <li>• Assess a situation and interpret cause and affect</li> </ul>	<ul style="list-style-type: none"> <li>• Write a cause/effect essay explaining how a small amount of money can make a big difference</li> </ul>
<b>8 Behavioral Studies</b>  <b>What does it take to be successful?</b>  <b>READING 1:</b> <b>Fast Cars, Big Money</b> (magazine article)  <b>READING 2:</b> <b>Practice Makes...Pain?</b> (online article)	<ul style="list-style-type: none"> <li>• Scan a text using a variety of strategies to find specific information</li> <li>• Use titles to predict content</li> <li>• Use glosses and footnotes to aid reading comprehension</li> <li>• Read for main ideas</li> <li>• Read for details</li> </ul>	<ul style="list-style-type: none"> <li>• Write an argumentative essay</li> <li>• Plan before writing</li> <li>• Revise, edit, and rewrite</li> <li>• Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>• Collocations with adjectives + prepositions</li> <li>• Match definitions</li> <li>• Define new terms</li> <li>• Assess your prior knowledge of vocabulary</li> <li>• Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>• Sentence fragments</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on the unit</li> <li>• Connect ideas across texts or readings</li> <li>• Express idea/reactions/opinions orally and in writing</li> <li>• Relate information from unit to self</li> <li>• Set and achieve goals</li> <li>• Apply unit tips and use IQ Online to become a strategic learner</li> <li>• Fill in a chart to categorize information</li> <li>• Evaluate the elements of personal success</li> </ul>	<ul style="list-style-type: none"> <li>• Write a multi-paragraph argument essay.</li> </ul>