



SCOPE AND SEQUENCE | Reading and Writing 5

UNIT	READING	WRITING	VOCABULARY	GRAMMAR	CRITICAL THINKING	UNIT OUTCOME
<p>1 Linguistics</p> <p>What happens when a language disappears?</p> <p>READING 1: History of the Maori Language (an article from a government website)</p> <p>READING 2: When Languages Die (a book excerpt)</p>	<ul style="list-style-type: none"> Find evidence to distinguish main ideas from details Preview text using a variety of strategies Read for main ideas Read for details Read and recognize different text types Use glosses and footnotes to aid comprehension 	<ul style="list-style-type: none"> Write an extended definition to analyze a concept Plan before writing Make an outline Revise, edit, and rewrite 	<ul style="list-style-type: none"> Use a thesaurus to expand vocabulary through the use of synonyms and antonyms Match definitions Define new terms Learn selected vocabulary words from the Oxford 3000 and Academic Word List 	<ul style="list-style-type: none"> Contrast and concession connectors 	<ul style="list-style-type: none"> Reflect on the unit question Generalize from specific examples to anticipate patterns in text types Analyze a concept that may be difficult to explain by examining how it is similar to or different from other concepts Connect ideas across texts or readings Express ideas/reactions/opinions orally and in writing Apply unit tips and use <i>iQ Online</i> to become a strategic learner 	<ul style="list-style-type: none"> Prepare an extended definition of a word or concept from another language or culture for which there is no equivalent term or idea in English.
<p>2 Sociology</p> <p>What is the difference between work and fun?</p> <p>READING 1: Laid-Back Labor: The \$140 Homemade Scarf (an article from <i>The New York Times Magazine</i>)</p> <p>READING 2: Tae Kwon Do for Health (an article from <i>Black Belt Magazine</i>)</p>	<ul style="list-style-type: none"> Identify contrasting ideas Read for main ideas Read for details Read and recognize different text types Use glosses and footnotes to aid comprehension 	<ul style="list-style-type: none"> Use evidence to support an argument Plan before writing Make an outline Revise, edit, and rewrite 	<ul style="list-style-type: none"> Use reporting verbs Match definitions Define new terms Learn selected vocabulary words from the Oxford 3000 and Academic Word List 	<ul style="list-style-type: none"> Noun clauses 	<ul style="list-style-type: none"> Reflect on the unit question Complete charts to organize information Paraphrase another's ideas to show understanding Use evidence in support of an argument Connect ideas across texts or readings Express ideas/reactions/opinions orally and in writing Apply unit tips and use <i>iQ Online</i> to become a strategic learner 	<ul style="list-style-type: none"> Develop an argumentative essay on why a particular leisure activity should or should not be considered work.

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3 Media Studies How well does a picture illustrate the truth? READING 1: Infographics Lie: Here's How (an article from <i>Fast Company</i>) READING 2: Phototruth or Photofiction? (a textbook excerpt)	<ul style="list-style-type: none"> Preview text using a variety of strategies Read captions and figures to see connections to the text Locate main ideas in a text Read for main ideas Read for details Read and recognize different text types Use glosses and footnotes to aid comprehension 	<ul style="list-style-type: none"> Use unity to be clear, interesting and persuasive Write a proposal describing an ad Plan before writing Make an outline Revise, edit, and rewrite 	<ul style="list-style-type: none"> Use knowledge of Latin and Greek roots to determine meaning of new words Match definitions Define new terms Learn selected vocabulary words from the Oxford 3000 and Academic Word List 	<ul style="list-style-type: none"> Quantifiers 	<ul style="list-style-type: none"> Reflect on the unit question Understand how visual information appears in different texts Use a cluster diagram to organize ideas Connect ideas across texts or readings Express ideas/reactions/opinions orally and in writing Apply unit tips and use <i>IQ Online</i> to become a strategic learner 	<ul style="list-style-type: none"> Create an advertising proposal describing your idea for a print or Web advertisement.
4 International Relations Why is global cooperation important? READING 1: In Norway, Global Seed Vault Guards Genetic Resources (an article from <i>The New York Times</i>) READING 2: Building the Perfect Spaceman (an article from <i>Maclean's</i> news magazine)	<ul style="list-style-type: none"> Make inferences to improve comprehension and understand a text more deeply Preview text using a variety of strategies Read for main ideas Read for details Read and recognize different text types Use glosses and footnotes to aid comprehension 	<ul style="list-style-type: none"> Organize supporting ideas to make writing more coherent Write an argumentative essay Plan before writing Make an outline Revise, edit, and rewrite 	<ul style="list-style-type: none"> Use prefixes to expand vocabulary Match definitions Define new terms Learn selected vocabulary words from the Oxford 3000 and Academic Word List 	<ul style="list-style-type: none"> Parallel structure and ellipsis 	<ul style="list-style-type: none"> Reflect on the unit question Infer ideas from information that is not directly stated Connect ideas across texts or readings Express ideas/reactions/opinions orally and in writing Apply unit tips and use <i>IQ Online</i> to become a strategic learner 	<ul style="list-style-type: none"> Using supporting ideas, prepare an essay explaining the importance of global cooperation.

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5 Urban Planning What makes a public place appealing? READING 1: The New Oases (an article from <i>The Economist</i>) READING 2: A Path to Road Safety with No Signposts (an article from <i>The New York Times</i>)	<ul style="list-style-type: none"> Sequence ideas presented in a text Make inferences to improve comprehension and understand a text more deeply Preview text using a variety of strategies Read for main ideas Read for details Read and recognize different text types Use glosses and footnotes to aid comprehension 	<ul style="list-style-type: none"> Connecting information Plan before writing Make an outline Revise, edit, and rewrite 	<ul style="list-style-type: none"> Use the dictionary to learn correct verb complements Match definitions Define new terms Learn selected vocabulary words from the Oxford 3000 and Academic Word List 	<ul style="list-style-type: none"> Passive voice to focus information 	<ul style="list-style-type: none"> Reflect on the unit question Use graphic organizers to develop ideas and classify information Connect ideas across texts or readings Express ideas/reactions/opinions orally and in writing Apply unit tips and use <i>IQ Online</i> to become a strategic learner 	<ul style="list-style-type: none"> Develop an analysis essay that evaluates a public place and suggests how it may be improved
6 Ecology How can we turn trash into treasure? READING 1: Garbage of Eden (an article from <i>New Scientist</i>) READING 2: The Glorious Feeling of Fixing Something Yourself (an article from <i>The Atlantic</i>)	<ul style="list-style-type: none"> Anticipate content through questions Preview text using a variety of strategies Read for main ideas Read for details Read and recognize different text types Use glosses and footnotes to aid comprehension 	<ul style="list-style-type: none"> Paraphrase to avoid plagiarism Plan before writing Make an outline Revise, edit, and rewrite 	<ul style="list-style-type: none"> Use suffixes to expand vocabulary Match definitions Define new terms Learn selected vocabulary words from the Oxford 3000 and Academic Word List 	<ul style="list-style-type: none"> Modals of possibility 	<ul style="list-style-type: none"> Reflect on the unit question Use charts to organize information Develop ideas for a business by synthesizing unit content with firsthand experience Connect ideas across texts or readings Express ideas/reactions/opinions orally and in writing Apply unit tips and use <i>IQ Online</i> to become a strategic learner 	<ul style="list-style-type: none"> Prepare a business plan that describes an innovative new recycling company to potential investors.

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<p>7 Psychology</p> <p>Why do people want to change who they are?</p> <p>READING 1: Set in Our Ways: Why Change Is So Hard (an article from <i>Scientific American Mind</i>)</p> <p>READING 2: Kids Want to Tan (an article from <i>Maclean's</i> news magazine)</p>	<ul style="list-style-type: none"> Identify the author's intent Preview text using a variety of strategies Read for main ideas Read for details Read and recognize different text types Use glosses and footnotes to aid comprehension 	<ul style="list-style-type: none"> Summarize texts Plan before writing Make an outline Revise, edit, and rewrite 	<ul style="list-style-type: none"> Use the dictionary to make word choices appropriate for audience, register, and genre Match definitions Define new terms Learn selected vocabulary words from the Oxford 3000 and Academic Word List 	<ul style="list-style-type: none"> Subject-verb agreement 	<ul style="list-style-type: none"> Reflect on the unit question Assess the effectiveness of summaries Connect ideas across texts or readings Express ideas/reactions/opinions orally and in writing Apply unit tips and use <i>IQ Online</i> to become a strategic learner 	<ul style="list-style-type: none"> Develop a summary and response essay based on an informational text.
<p>8 Health Sciences</p> <p>What energizes people?</p> <p>READING 1: A Healthy Lifestyle Can Reduce Fatigue, Boost Energy (an article from <i>The St. Petersburg Times</i>)</p> <p>READING 2: A Jolt of Caffeine, by the Can (an article from <i>The New York Times</i>)</p>	<ul style="list-style-type: none"> Organize notes and annotations in a chart Preview text using a variety of strategies Read for main ideas Read for details Read and recognize different text types Use glosses and footnotes to aid comprehension 	<ul style="list-style-type: none"> Write a cause and effect essay Plan before writing Make an outline Revise, edit, and rewrite 	<ul style="list-style-type: none"> Use adjective/verb + preposition collocations to increase written accuracy and improve reading comprehension Match definitions Define new terms Learn selected vocabulary words from the Oxford 3000 and Academic Word List 	<ul style="list-style-type: none"> Cause and effect connectors 	<ul style="list-style-type: none"> Reflect on the unit question Understand the relationships between causes and effects using a chart Make text-to-text, text-to-self, and text-to-world connections Connect ideas across texts or readings Express ideas/reactions/opinions orally and in writing Apply unit tips and use <i>IQ Online</i> to become a strategic learner 	<ul style="list-style-type: none"> Write a cause and effect essay analyzing two or three methods for boosting energy levels.