

Class: Grade Seven

Textbook: Literature

Cycle: Third

Domains	Lessons	Learning Outcomes & Competencies
<p>Reading (Themes)</p> <ul style="list-style-type: none"> - Learning From Experience - Flights of Imaginations - Personal Challenges 	<ul style="list-style-type: none"> - Foreshadowing - Types of conflicts - Questions - Evaluate - Predicting - Infer - Theme - Cause and Effect - Visualize 	<ul style="list-style-type: none"> - Using the clues. - Knowing the external and the internal conflict. - Understanding the questions before, during and after reading. - Making judgment or forming an opinion. - Inferring purpose from outside the text - Using story clues to guess what will happen next. - Looking for clues the author provided.

	<ul style="list-style-type: none"> - Sequence of events - Author's purpose - Main idea and details 	<ul style="list-style-type: none"> - Identifying the main subject in a short story. - Creating mental picture. - Following sequence of events by looking for words such as first, next, later and then. - Knowing the author's purpose either to entertain, persuade , inform or teach a lesson. - Finding the main idea from the text or figuring out the important information or by asking questions.
Domains	Lessons	Learning Outcomes & Competencies

<p>Grammar</p>	<ul style="list-style-type: none"> - Simple Present and Present Progressive - Simple Past and Past Progressive - Simple Future - If Clause - Time Clauses - Parallel Verbs - Present Perfect and Past Perfect - Asking Sentences - Nouns and Pronouns 	<ul style="list-style-type: none"> - Forming the simple Present by adding the final –s/ -es to the verb. - Knowing how to use the frequency of adverbs. - Using the Non – Action Verbs. - Answering by Yes/ No. - Identifying the clue word (Sequence of events / Time words). - Forming the simple Past by adding the final –d, -ed, -ied to the verb. - Drilling in Irregular Verbs for memorization. - Understanding the Time Clauses in the past. - Forming the simple Future by using “will” with the simple form of the verb. - Using the simple Present with the If Clause. - Forming the Present Perfect by adding has /have with the Past Participle. - Forming the Past Perfect by
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		<p>adding had with the Past Participle.</p> <ul style="list-style-type: none"> - Identifying different kinds of questions. - Knowing how to form the Plural Nouns. - Using the Irregular Plural forms. - Using the Prepositions of Time. - Understanding the Subject – Verb Agreement. - Differentiating between the Personal ,Possessive and Reflexive Pronouns.
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Domains	Lessons	Learning Outcomes & Competencies
<p>Writing</p> <ul style="list-style-type: none"> - Personal Essay - Descriptive Essay 	<ul style="list-style-type: none"> - Thesis statement - Topic sentence and supporting details - Restatement of thesis in conclusion 	<ul style="list-style-type: none"> - Writing general ideas about a topic to star an introductory paragraph. - Writing a strong thesis statement that encompasses the main idea of the whole essay.

<ul style="list-style-type: none"> - Compare and Contrast Essay - Persuasive Essay 	<ul style="list-style-type: none"> - Summarizing main points - Description - Facts and examples - Comparison /Contrast - Chronological order - Spatial order - Order of importance - Unity - Coherence /Cohesion - Revision - Editing and proofreading 	<ul style="list-style-type: none"> - Making sure that a thesis isn't a question. - Writing a topic sentence for a body paragraph that is directly related to the thesis. - Rephrasing and restating the thesis in the concluding paragraph. - Describing place using spatial order. - Classifying things in writing according to a specific order.(most important to least important for example). - Stating facts and supporting them with examples from prior knowledge or from real life. - Using relevant vocabulary for specific types of essay. - Using time words for chronological order. - Making sure an essay is unified by checking that the ideas follow a logical sequence under the main idea.
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