

English Curriculum

Class: Grade Eight

Cycle: Three

Subject: English

Textbook: Literature

Domains	Lessons	Learning Outcomes & Competencies
<p><u>Reading (Themes)</u></p> <ul style="list-style-type: none"> • Horror (Overcoming problems) • Dealing with Embarrassing Situations • Coping with Life Difficulties • Generation Gap • Supernatural powers • Freedom and Civil Right Movement 	<ul style="list-style-type: none"> • Plot (Main Ideas Climax – Setting – Resolution) • Conflict • Cause and Effect Relationships • Analyzing problem and solution • Identifying Assumptions • Understanding Themes • Hyperbole • Conversations (Dialogue) • Tone – Mood • Inferences • Visualization • Folktale Patterns • Generalization 	<ul style="list-style-type: none"> • Learning Literary Elements. • Finding the Climax through understanding the conflict and the turning point. • Understanding internal and external conflict • Identifying Causes and Effects. • Finding the main idea of the whole text • Identifying the point of view • Identifying the tone of the writer and the mood of the story • Writing a summary of story using the main ideas of every paragraph • Detecting the theme of the story • Writing a journal entry • Writing a letter

Domain	Lessons	Learning Outcomes & Competencies
Grammar & structure	<ul style="list-style-type: none"> • Author's Purpose • Identifying Symbol • Verb Tenses • Connecting Ideas • Active – Passive • Count /Non count Nouns • Adjective Clauses • Gerunds and Infinitives • Editing and proofreading 	<ul style="list-style-type: none"> • Paraphrasing a given text or paragraph using the correct structure and synonyms • Identifying figures of speech • Identifying time to find tense (clue words) • Identifying different tenses to write correctly. • Connecting dependent and independent clauses. • Using the passive when it's not known who performed the action. • Identifying count and non count nouns for better writing. • Identifying dependent and independent clauses and the proper punctuation. • Using adjective clauses properly with the correct relative pronouns. • Combining sentences using coordinating and subordinating conjunctions. • Writing gerunds and infinities in sentences and using phrasal verbs in meaningful contexts.

Domain	Lessons	Learning Outcomes & Competencies
<p><u>Writing</u></p> <ul style="list-style-type: none"> • Narrative Essay • Descriptive Essay • Persuasive Essay • Comparison contrast Essay • How to Essay • Proofreading and editing 	<ul style="list-style-type: none"> • Essay parts: Introduction – Body – Conclusion • Description (Character Sketch) • Spatial Order • Topic sentences and supporting details giving enough reasons • Comparison – Contrast Phrases and words • Time – Order Words 	<ul style="list-style-type: none"> • Writing a good introduction with a thesis statement • A thesis statement showing the main idea of the whole essay • Body including topic sentence and supporting details • Conclusion: restating of the topic sentence and summary of main points • Planning and brainstorming to get the flow of ideas. • Using chronological order words to keep up the track of time. • Describing a place using spatial order words. • Writing a strong argumentative sentence that persuades the reader about the topic. • Writing the similarities in one paragraph and differences in another. • Using time order words to show the sequence of events. • Editing and proofreading texts that contain mistakes in all of the above.

