



# SCOPE AND SEQUENCE | Reading and Writing 1

UNIT	READING	WRITING	VOCABULARY	GRAMMAR	CRITICAL THINKING	UNIT OUTCOME
<b>1 Business</b>  <b>What is a good job?</b>  <b>READING 1:</b> <b>The Right Job for You</b> (Web page)  <b>READING 2:</b> <b>The World of Work</b> (magazine article)	<ul style="list-style-type: none"> <li>• Read and recognize different text types</li> <li>• Use photos/pictures to activate schema before reading</li> <li>• Read titles and headings to prepare to read</li> <li>• Complete a survey to relate topic to self</li> <li>• Preview a text</li> <li>• Read for main ideas</li> <li>• Read for details</li> <li>• Use glosses and footnotes to aid comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Write main idea and supporting sentences</li> <li>• Plan before writing</li> <li>• Revise, edit, and rewrite</li> <li>• Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>• Word forms (nouns and verbs)</li> <li>• Match definitions</li> <li>• Define new terms</li> <li>• Understand meaning from context</li> <li>• Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs + infinitives: <i>like, want, need</i></li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on the unit question</li> <li>• Connect ideas across readings</li> <li>• Set and achieve goals</li> <li>• Apply unit tips and use IQ Online to become a strategic learner</li> <li>• Apply information from reading to own situation</li> <li>• Support opinions with reasons</li> </ul>	<ul style="list-style-type: none"> <li>• Write sentences about the duties of the job you want. Give reasons why it is a good job for you.</li> </ul>
<b>2 Global Studies</b>  <b>Why do people immigrate to other countries?</b>  <b>READING 1:</b> <b>The World in a City</b> (Web page)  <b>READING 2:</b> <b>Immigrant Stories</b> (magazine article)	<ul style="list-style-type: none"> <li>• Skim for main ideas to aid comprehension of text</li> <li>• Anticipate reading content by analyzing text features such as headings, pictures, and captions</li> <li>• Preview a text</li> <li>• Read for main ideas</li> <li>• Read for details</li> <li>• Use glosses and footnotes to aid comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Write compound sentences with <i>but</i> and <i>so</i></li> <li>• Plan before writing</li> <li>• Revise, edit, and rewrite</li> <li>• Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>• Learn word roots to expand vocabulary</li> <li>• Match definitions</li> <li>• Define new terms</li> <li>• Understand meaning from context</li> <li>• Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>• Simple past with regular and irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on the unit question</li> <li>• Connect ideas across readings</li> <li>• Set and achieve goals</li> <li>• Apply unit tips and use IQ Online to become a strategic learner</li> <li>• Support opinions with examples</li> <li>• Express likes and preferences</li> <li>• Apply information from reading to own situation</li> </ul>	<ul style="list-style-type: none"> <li>• Write sentences to explain how a place changed because of international immigration or culture</li> </ul>

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<b>3</b> <u>Sociology</u>	<ul style="list-style-type: none"> <li>Read charts, graphs, and tables to organize and interpret information and statistics</li> <li>Preview a text</li> <li>Read for main ideas</li> <li>Read for details</li> <li>Use glosses and footnotes to aid comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Use correct paragraph structure</li> <li>Plan before writing</li> <li>Revise, edit, and rewrite</li> <li>Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>Modifying nouns</li> <li>Match definitions</li> <li>Define new terms</li> <li>Understand meaning from context</li> <li>Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>Sentences with <i>because</i></li> </ul>	<ul style="list-style-type: none"> <li>Reflect on the unit question</li> <li>Connect ideas across readings</li> <li>Set and achieve goals</li> <li>Apply unit tips and use IQ Online to become a strategic learner</li> <li>Apply information from reading to own situation</li> <li>Identify reasons for/against a position</li> <li>Use a chart to organize information</li> </ul>	<ul style="list-style-type: none"> <li>Write a short paragraph explaining how much vacation time you need.</li> </ul>
<b>Why is vacation important?</b>  <b>READING 1:</b> <b>Vacation Policy</b> (email)  <b>READING 2:</b> <b>Managing Life and Work</b> with Dr. Sanders (blog)						
<b>4</b> <u>Physiology</u>	<ul style="list-style-type: none"> <li>Identify supporting sentences and details to aid comprehension of text</li> <li>Preview a text</li> <li>Read for main ideas</li> <li>Read for details</li> <li>Use glosses and footnotes to aid comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Intro to paragraph structure: Writing a topic sentence</li> <li>Plan before writing</li> <li>Revise, edit, and rewrite</li> <li>Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>Parts of speech</li> <li>Match definitions</li> <li>Define new terms</li> <li>Understand meaning from context</li> <li>Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>Sentences with <i>when</i></li> </ul>	<ul style="list-style-type: none"> <li>Reflect on the unit question</li> <li>Connect ideas across readings</li> <li>Set and achieve goals</li> <li>Apply unit tips and use IQ Online to become a strategic learner</li> <li>Apply information from reading to own situation</li> <li>Identify reasons for/against a position</li> </ul>	<ul style="list-style-type: none"> <li>Write a paragraph about what makes you or someone you know laugh.</li> </ul>
<b>What makes you laugh?</b>  <b>READING 1:</b> <b>What is Laughter?</b> (news magazine article)  <b>READING 2:</b> <b>Laugh More and Stress Less</b> (online article)						

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<b>5 Psychology</b>  <b>How do sports make you feel?</b>  <b>READING 1:</b> <b>A Super Soccer Fan</b> (magazine article)  <b>READING 2:</b> <b>The History of Soccer</b> (online article)	<ul style="list-style-type: none"> <li>Identify supporting sentences and details to aid comprehension of text</li> <li>Preview a text</li> <li>Read for main ideas</li> <li>Read for details</li> <li>Use glosses and footnotes to aid comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Intro to paragraph structure: Writing supporting sentences and details</li> <li>Plan before writing</li> <li>Revise, edit, and rewrite</li> <li>Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>Build vocabulary using prefixes: <i>un-</i></li> <li>Match definitions</li> <li>Define new terms</li> <li>Understand meaning from context</li> <li>Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions of location</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on the unit question</li> <li>Connect ideas across readings</li> <li>Set and achieve goals</li> <li>Apply unit tips and use IQ Online to become a strategic learner</li> <li>Express likes and preferences</li> <li>Apply ideas from reading to different situations</li> </ul>	<ul style="list-style-type: none"> <li>Write a paragraph about your favorite sport and how it makes you feel.</li> </ul>
<b>6 Ethics</b>  <b>Is it ever OK to lie?</b>  <b>READING 1:</b> <b>The Lies People Tell</b> (magazine article)  <b>READING 2:</b> <b>Honesty and Parenting</b> (internet chatroom posts)	<ul style="list-style-type: none"> <li>Identify pronoun referents</li> <li>Preview a text</li> <li>Read for main ideas</li> <li>Read for details</li> <li>Use glosses and footnotes to aid comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Intro to paragraph structure: Writing a concluding sentence</li> <li>Plan before writing</li> <li>Revise, edit, and rewrite</li> <li>Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>Collocations are words that often go together</li> <li>Match definitions</li> <li>Define new terms</li> <li>Understand meaning from context</li> <li>Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>Infinitives of purpose: in order + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on the unit question</li> <li>Connect ideas across readings</li> <li>Set and achieve goals</li> <li>Apply unit tips and use IQ Online to become a strategic learner</li> <li>Express opinions</li> <li>Agreement/disagreement</li> <li>Use a T-chart to organize information</li> </ul>	<ul style="list-style-type: none"> <li>Write an opinion paragraph about the importance of honesty.</li> </ul>

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<b>7 Behavioral Sciences</b>  <b>How are children and adults different?</b>  <b>READING 1:</b> <b>What Is an Adult?</b> (excerpt from a textbook)  <b>READING 2:</b> <b>Becoming an Adult</b> (magazine blog posts)	<ul style="list-style-type: none"> <li>• Mark the margins to engage actively with the text</li> <li>• Preview a text</li> <li>• Read for main ideas</li> <li>• Read for details</li> <li>• Use glosses and footnotes to aid comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Make a timeline to plan your writing</li> <li>• Plan before writing</li> <li>• Revise, edit, and rewrite</li> <li>• Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>• Use the dictionary to identify different definitions of the same word</li> <li>• Match definitions</li> <li>• Define new terms</li> <li>• Understand meaning from context</li> <li>• Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>• Clauses with after and after that</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on the unit question</li> <li>• Connect ideas across readings</li> <li>• Set and achieve goals</li> <li>• Apply unit tips and use IQ Online to become a strategic learner</li> <li>• Express opinions</li> <li>• Apply information from reading to own situation</li> <li>• Identify reasons for/against a position</li> </ul>	<ul style="list-style-type: none"> <li>• Write a paragraph describing 3-5 important changes in your life from the past 5 to 10 years.</li> </ul>
<b>8 Psychology</b>  <b>What are you afraid of?</b>  <b>READING 1:</b> <b>A Dangerous World?</b> (magazine article)  <b>READING 2:</b> <b>Can We Trust Our Fears?</b> (online article)	<ul style="list-style-type: none"> <li>• Identify facts and opinions</li> <li>• Preview a text</li> <li>• Read for main ideas</li> <li>• Read for details</li> <li>• Use glosses and footnotes to aid comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Contrast ideas (Using the transitional expression however)</li> <li>• Plan before writing</li> <li>• Revise, edit, and rewrite</li> <li>• Give feedback to peers and self-assess</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize word families to expand vocabulary</li> <li>• Match definitions</li> <li>• Define new terms</li> <li>• Understand meaning from context</li> <li>• Learn selected vocabulary words from the Oxford 3000 and the Academic Word List</li> </ul>	<ul style="list-style-type: none"> <li>• Comparative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on the unit question</li> <li>• Connect ideas across readings</li> <li>• Set and achieve goals</li> <li>• Apply unit tips and use IQ Online to become a strategic learner</li> <li>• Justify opinions with reasons</li> </ul>	<ul style="list-style-type: none"> <li>• Write one or more paragraphs of explanation describing an unreasonable fear and explain why it is unreasonable and how it can be avoided.</li> </ul>