

Tripoli Evangelical School

Class: Grade 9

Cycle: Intermediate

Subject: English

Textbooks: Themes+ English Grammar

<b>Domains</b>	<b>Lessons</b>	<b>Learning Outcomes and Competencies</b>
Reading Themes <ul style="list-style-type: none"><li>- Self-confidence</li><li>- Crafts</li><li>- Scientific Discoveries</li><li>- Sports</li><li>- Mysteries and Supernatural Powers</li><li>- Tolerance</li><li>- Preserving our Planet</li><li>- Trade</li><li>- Generation Gap</li><li>- Natural Disasters</li><li>- Social Behavior</li><li>- Education</li></ul>	Students will be able to: <ul style="list-style-type: none"><li>- Demonstrate ability to comprehend a variety of specialized texts</li><li>- Analyze titles</li><li>- Show awareness of stylistic techniques and variations</li><li>- Answer literal and higher order comprehension skills</li><li>- Look and analyze graphic aids</li><li>- Write a character sketch</li><li>- Identify the tone of a selection</li><li>- Identify and use figures of speech</li><li>- Paraphrase and summarize</li><li>- Choose and write suitable titles</li><li>- Identify the message or lesson of selection</li></ul>	<ul style="list-style-type: none"><li>- To look at titles to know more about a selection</li><li>- To decide if a title is relevant or no</li><li>- To provide a selection with suitable titles</li><li>- To explain how and why authors use organizational devices to achieve certain purposes</li><li>- To find the main idea by looking at thesis statements, topic sentences, and details given</li><li>- Use information presented in graphic aids to answer questions</li><li>- To put supporting details in a logical order</li><li>- To show full understanding of a passage by identifying what each pronoun refers to</li><li>- To differentiate between statements of fact and opinion</li><li>- To give statements of fact and opinion</li><li>- To respond personally and critically to a range of texts</li><li>- To read with understanding a range of</li></ul>

	<ul style="list-style-type: none"> <li>- Give evidence to verify their answer</li> <li>- Identify antecedents of pronouns and adverbs</li> <li>- True and false statements</li> <li>- Infer meaning of vocabulary in context and accordingly fill in the blanks</li> </ul>	<p>literature, information, media, and visual texts</p> <ul style="list-style-type: none"> <li>- To identify the author's purpose and a selection's genre</li> <li>- Use the passage at hand to write a character sketch</li> <li>- To identify the tone of a specific paragraph or the selection as a whole</li> <li>- To justify their choice of tone</li> <li>- To find, label, and explain figures of speech</li> <li>- To be able to write a sentence using their own words (paraphrase)</li> <li>- To identify the main idea of a selection and include them in a summary using their own words and language</li> <li>- To identify the message behind a story</li> <li>- To judge if a given statement is true or false and show an ability to either correct wrong ones or to justify their answers</li> <li>- To understand the meaning of a word based on context</li> <li>- To fill in the blanks using those words</li> </ul>
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Domains	Lessons	Learning Outcomes and Competencies
Grammar	:Students will learn to/about	

	<ul style="list-style-type: none"> <li>-all verb tenses</li> <li>-Different parts of speech and word formations</li> <li>-subject-verb agreement</li> <li>-active and passive voice</li> <li>- Noun clauses</li> <li>-Direct and indirect speech</li> <li>-Conditional sentences and wishes</li> <li>-Adjective clauses</li> <li>-Adverb clauses</li> <li>-Conjunctions</li> <li>-Infinitives and gerunds</li> </ul>	<ul style="list-style-type: none"> <li>- To correct sentences with verb tense mistakes</li> <li>- To use tenses correctly</li> <li>- To identify the part of speech of a given word and change from one part to another</li> <li>- To have subject-verb agreement in their sentences</li> <li>-To correct subject-verb agreement mistakes</li> <li>- To identify a sentence as either active or passive</li> <li>- To be able to use both active and passive structures correctly</li> <li>- To change from active to passive or vice versa</li> <li>To correct active / passive mistakes</li> <li>- To join 2 sentences using noun clauses</li> <li>- To change from direct to indirect and vice versa</li> <li>- To use conditional verbs and wishes correctly</li> <li>- To change a given situation into a conditional or a wish sentence</li> <li>- To change from 1 type to another</li>   <li>-To use correct adjectives and adverbs in their sentences</li> </ul>
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<b>Domains</b>	<b>Lessons</b>	<b>Learning Outcomes and Competencies</b>
Writing 1- Descriptive 2- Persuasive 3- Narrative 4 Expository	Students will be able to: <ul style="list-style-type: none"> <li>- Write a main idea /topic sentence</li> <li>- Write supporting sentences and details</li> <li>- Know about methods of elaboration</li> <li>- Use a correct essay structure</li> <li>- Improve paragraph unity and coherence</li> <li>- Use different patterns of organization</li> <li>- Use a table or graphic organiser</li> </ul>	<ul style="list-style-type: none"> <li>- To brainstorm ideas about a given topic</li> <li>- To Write a topic sentence for a paragraph</li> <li>- To write relevant, supporting sentences and details to support their main idea</li> <li>- To use different methods of elaboration</li> <li>- To use a correct paragraph structure</li> <li>- To write concluding sentences</li> <li>- To have paragraph unity and coherence</li> </ul>

	<p>to plan writing</p> <ul style="list-style-type: none"> <li>- Write an essay with a thesis, body paragraphs and a conclusion</li> <li>- Write different kinds of essays</li> <li>- Write an outline</li> </ul>	<ul style="list-style-type: none"> <li>- To use different patterns of organization</li> <li>- Write an essay with a thesis, body paragraphs and a conclusion</li> <li>- Write different kinds of essays <ul style="list-style-type: none"> <li>-To use correct vocabulary</li> </ul> </li> <li>- To make a timeline or fill in a table to plan writing</li> <li>- To write an outline</li> <li>- To draft, revise, edit, and proofread their writing</li> <li>- To fill in graphic organisers</li> </ul> <p>Students will also show an ability to:</p> <ul style="list-style-type: none"> <li>- Vary sentence length</li> <li>- Vary sentence beginnings</li> <li>- Use different types of sentence structures</li> <li>- Use effective sentences and word choice (they avoid using fragments, run-ons, stingy sentences, wordy sentences. Instead they use parallel structure, colorful language, and figurative language)</li> </ul>
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