

SCOPE AND SEQUENCE | Reading and Writing 2

UNIT	READING	WRITING	VOCABULARY	GRAMMAR	CRITICAL THINKING	UNIT OUTCOME
<p>1 Marketing</p> <p>Why does something become popular?</p> <p>READING 1: Unusual Ideas to Make a Buzz (online article)</p> <p>READING 2: How Do You Decide? (magazine article)</p>	<ul style="list-style-type: none"> Identify the main idea of a paragraph Preview text using a variety of strategies Read for main ideas Read for details Activate schema with photos/pictures Use glosses and footnotes to aid comprehension Read and recognize different text types Make predictions before reading Order ideas to recognize sequence 	<ul style="list-style-type: none"> Write a descriptive paragraph Write paragraphs of different genres Plan before writing Revise, edit, and rewrite Give feedback to peers and self-assess Write a topic sentence to convey ideas clearly 	<ul style="list-style-type: none"> Distinguish word forms (nouns, verbs) to expand vocabulary Match definitions Define new terms Understand meaning from context Assess your prior knowledge of vocabulary Learn selected vocabulary words from the Oxford 3000 and the Academic Word List 	<ul style="list-style-type: none"> Present continuous 	<ul style="list-style-type: none"> Reflect on the unit question Connect ideas across texts or readings Apply unit tips and use <i>IQ Online</i> to become a strategic learner Set and achieve goals Support opinions with reasons Complete a T-chart to categorize information 	<ul style="list-style-type: none"> Write a paragraph describing a current trend and why it is popular
<p>2 Psychology</p> <p>How do colors affect the way we feel?</p> <p>READING 1: How Colors Make Us Think and Feel (textbook article)</p> <p>READING 2: The Importance of Color in Business (magazine article)</p>	<ul style="list-style-type: none"> Get meaning from context Use context to understand unfamiliar words while reading. Preview text using a variety of strategies Read for main ideas Read for details Activate schema with photos/pictures Read and recognize different text types Complete a chart to organize information from reading 	<ul style="list-style-type: none"> Use free writing and idea maps to brainstorm ideas before writing Write a business proposal Write paragraphs of different genres Plan before writing Revise, edit, and rewrite Give feedback to peers and self-assess 	<ul style="list-style-type: none"> Learn suffixes to expand vocabulary Complete a chart to identify word forms Match definitions Define new terms Understand meaning from context Assess your prior knowledge of vocabulary Learn selected vocabulary words from the Oxford 3000 and the Academic Word List 	<ul style="list-style-type: none"> Future with <i>will</i> 	<ul style="list-style-type: none"> Reflect on the unit question Connect ideas across texts or readings Apply unit tips and use <i>IQ Online</i> to become a strategic learner Set and achieve goals Relate information from reading to self 	<ul style="list-style-type: none"> Create a business and write a description explaining the colors you will use and why

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3 Social Psychology What does it mean to be polite? READING 1: Being Polite from Culture to Culture (magazine article) READING 2: Answers to All Your Travel Questions (online discussion group)	<ul style="list-style-type: none"> Identify supporting details to aid comprehension Preview text using a variety of strategies Read for main ideas Read for details Activate schema with photos/pictures Read and recognize different text types 	<ul style="list-style-type: none"> Support main ideas with examples Complete a cluster diagram before writing Plan before writing Revise, edit, and rewrite Give feedback to peers and self-assess 	<ul style="list-style-type: none"> Prefixes Assess your prior knowledge of vocabulary Learn selected vocabulary words from the Oxford 3000 and the Academic Word List 	<ul style="list-style-type: none"> Subject-verb agreement 	<ul style="list-style-type: none"> Reflect on the unit question Connect ideas across texts or readings Apply unit tips and use <i>IQ Online</i> to become a strategic learner Set and achieve goals Support opinions with reasons or examples 	<ul style="list-style-type: none"> Write a paragraph with supporting examples in response to a question on an online discussion forum.
4 Sociology What makes a competition unfair? READING 1: Money and Sports (magazine article) READING 2: The Technology Advantage (online article)	<ul style="list-style-type: none"> Take notes to retain information Use a graphic organizer to categorize information from a reading Preview text using a variety of strategies Read for main ideas Read for details 	<ul style="list-style-type: none"> Write an opinion paragraph Plan before writing Revise, edit, and rewrite Give feedback to peers and self-assess 	<ul style="list-style-type: none"> Use the dictionary Assess your prior knowledge of vocabulary Learn selected vocabulary words from the Oxford 3000 and the Academic Word List 	<ul style="list-style-type: none"> Modals 	<ul style="list-style-type: none"> Reflect on the unit question Connect ideas across texts or readings Apply unit tips and use <i>IQ Online</i> to become a strategic learner Set and achieve goals Support opinions with reasons, examples, or supporting details 	<ul style="list-style-type: none"> Write an opinion paragraph about what makes a competition unfair.

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5 Business What makes a family business successful? READING 1: Family Unity Builds Success (magazine article) READING 2: The Challenge of Running a Family Business (textbook article)	<ul style="list-style-type: none"> Skim a text to get the general idea Use a chart to compare information across readings Preview text using a variety of strategies Read for main ideas Read for details Activate schema with photos/pictures Use glosses and footnotes to aid comprehension Read and recognize different text types 	<ul style="list-style-type: none"> Unity in a paragraph Plan before writing Revise, edit, and rewrite Give feedback to peers and self-assess 	<ul style="list-style-type: none"> Use the dictionary Assess your prior knowledge of vocabulary Learn selected vocabulary words from the Oxford 3000 and the Academic Word List 	<ul style="list-style-type: none"> Comparative and superlative adjectives 	<ul style="list-style-type: none"> Reflect on the unit question Connect ideas across texts or readings Apply unit tips and use <i>IQ Online</i> to become a strategic learner Set and achieve goals Support opinions with reasons and examples Relate information from reading to self Compare information using a chart 	<ul style="list-style-type: none"> Write a plan for a new family business.
6 Information Technology Do you prefer to get help from a person or a machine? READING 1: Memo to Restaurant Servers (business memo) READING 2: I Hate Machines! (excerpt from a blog)	<ul style="list-style-type: none"> Identify the author's purpose for writing a text Preview text using a variety of strategies Read for main ideas Read for details Activate schema with photos/pictures Use glosses and footnotes to aid comprehension Read and recognize different text types 	<ul style="list-style-type: none"> Describe a process Plan before writing Revise, edit, and rewrite Give feedback to peers and self-assess 	<ul style="list-style-type: none"> Use the dictionary to distinguish words with multiple meanings Match definitions Define new terms Understand meaning from context Assess your prior knowledge of vocabulary Learn selected vocabulary words from the Oxford 3000 and the Academic Word List 	<ul style="list-style-type: none"> Infinitives of purpose 	<ul style="list-style-type: none"> Reflect on the unit question Connect ideas across texts or readings Apply unit tips and use <i>IQ Online</i> to become a strategic learner Set and achieve goals Support opinions with reasons and examples Complete a chart to identify steps in a process 	<ul style="list-style-type: none"> Write a paragraph describing the steps of a process performed by either a person or a machine

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7 Environmental Studies Is it better to save what you have or buy new things? READING 1: Think Before You Toss (magazine article) READING 2: In Praise of the Throwaway Society (blog post)	<ul style="list-style-type: none"> Distinguish between fact and opinion to read critically Preview text using a variety of strategies Read for main ideas Read for details Activate schema with photos/pictures Use glosses and footnotes to aid comprehension Read and recognize different text types 	<ul style="list-style-type: none"> Use sentence variety Plan before writing Revise, edit, and rewrite Give feedback to peers and self-assess 	<ul style="list-style-type: none"> Phrasal verbs Match definitions Define new terms Understand meaning from context Assess your prior knowledge of vocabulary Learn selected vocabulary words from the Oxford 3000 and the Academic Word List 	<ul style="list-style-type: none"> Simple past and past continuous 	<ul style="list-style-type: none"> Discuss advantages and disadvantages Apply unit tips and use <i>IQ Online</i> to become a strategic learner Relate information from reading to self Support opinions with reasons 	<ul style="list-style-type: none"> Write paragraphs that state and supports your opinion
8 Public Health How can we prevent diseases? READING 1: Flu FAQ (Frequently Asked Questions) (online FAQ) READING 2: Watching Over the Health of Millions (magazine article)	<ul style="list-style-type: none"> Synthesize information Complete a Venn diagram to find similarities and differences in text Preview text using a variety of strategies Read for main ideas Read for details Activate schema with photos/pictures Use glosses and footnotes to aid comprehension Read and recognize different text types 	<ul style="list-style-type: none"> Write an explanatory paragraph Write an FAQ page Plan before writing Revise, edit, and rewrite Give feedback to peers and self-assess Write a definition paragraph Analyze the structure of definitions 	<ul style="list-style-type: none"> Learn verb + preposition collocations to expand vocabulary Match definitions Define new terms Understand meaning from context Assess your prior knowledge of vocabulary Learn selected vocabulary words from the Oxford 3000 and the Academic Word List 	<ul style="list-style-type: none"> Adverbs of manner and degree 	<ul style="list-style-type: none"> Support opinions with reasons and examples Apply unit tips and use <i>IQ Online</i> to become a strategic learner Relate information in reading to self Complete a flow chart to display details 	<ul style="list-style-type: none"> Create a FAQ (Frequently Asked Questions) page about an illness that includes a paragraph-long definition of your topic