

**KG3 Classes**  
**English Subject Curriculum 2018-2019**

The important knowledge and skills that KG3 children will gain are defined in the following areas:

**Social and Emotional Development:**

During the year, KG3 child will learn how to:

- Be friendly with others
- Be cooperative with teachers and peers
- Share and take turns
- Show respect for others
- Play and work well in a group
- Express needs and feelings verbally
- Carry out responsibility
- Practice healthy habits
- Concentrate on tasks

**A- In English**

❖ **Cognitive Development**

The child will learn the following skills:

➤ **Speaking / Listening Skills:**

- Give full name, address and birthday
- Express ideas clearly and accurately
- Asks questions and makes comments
- Retells a story in sequence
- Hear rhyming sounds
- Memorize different sounds
- Recites songs or chants

➤ **Phonics / Reading Skills:**

- Read fluently (CVC words....)
- Spell clearly
- Tell the sound of the alphabetical letters
- Speak clearly and pronounce correctly

➤ **Writing Skills:**

- Write own full name
- Write letters
- Write words
- Write a proper meaningful sentence
- Write clearly and neatly
- Become acquainted with book parts

➤ **Comprehension Skills:**

- Use theme vocabulary
- Take part in a conversation
- Understand different concepts
- Answer the questions of the story

❖ **Creativity Development**

- Dramatize a story
- Express creativity in art projects
- Express feelings and ideas in drawing

➤ In English

❖ Textbooks: Jolly Phonics & Wonders

Resources / Materials Topics	Learning Objectives	Activities (Learning Centers/ Bulletin Boards)	Learning Outcomes & Competencies
<p><b>Jolly Phonics (Revision Weeks)</b></p>	<ul style="list-style-type: none"> <li>- Teaching letter sound (revision)</li> <li>- Letter recognition</li> <li>- Letter formation</li> <li>- Blending</li> <li>- Identifying sounds in words</li> </ul>	<ul style="list-style-type: none"> <li>- Stories of letter sounds (revision)</li> <li>- Sound sheets &amp; actions; flashcards &amp; games, sound books; alphabet frieze.</li> <li>- Multisensory practice: pencil hold, correct formation,</li> <li>- Letter games &amp; activities</li> <li>- Word boxes or lists</li> <li>- Writing simple sentences &amp; dictation</li> <li>- Reading tricky words and learning how to spell them.</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be able to recognize the letters , form them and write them correctly.</li> <li>- Students will be able to read and spell the first tricky words: <i>I, the, he, she, me, we, be, was, to, do, are, all.</i></li> <li>- Students will be able to read and write more sight words or high frequency words.</li> </ul>
<p><b>“Wonders” Start Smart</b></p> <p><b>Unit 1 “Make new friend” “Get up and go” “Use your senses”</b></p>	<ul style="list-style-type: none"> <li>- Oral Vocabulary</li> <li>- Reading Comprehension</li> <li>- Genre</li> <li>- Phonemic awareness</li> <li>- Writing</li> <li>- High frequency words</li> <li>- Grammar</li> </ul>	<ul style="list-style-type: none"> <li>- Flash cards, Posters, real life objects linking to Topic. Songs.</li> <li>- Welcoming children back to school with “I met a new friend” bulletin board decoration.</li> <li>- Reading corner; Lego, play dough, coloring, centers.</li> </ul> <p>Unit 1:</p> <ul style="list-style-type: none"> <li>• Family book</li> <li>• Family tree (Project Parents and children)</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be able to recite and explain new vocabulary words: Friend, problem, escape, grasp, rescue, feeling, adventure, movement, arrived, exiting, exhausted, explore, senses, feast, finished and kneads.</li> <li>- Students will be able to identify the key details of the story, ask and answer questions about the text.</li> <li>- Students will be able to identify the genre of the story and list its characters.</li> <li>- Students will be able to pronounce sounds; “m, a, s”</li> <li>- Students will be able to write the letters : “m, a, s”</li> <li>- Students will be able to recognize and read high frequency words: “the, we, see”</li> <li>- Students will learn about Nouns.</li> </ul>

Resources / Materials Topics	Learning Objectives	Activities (Learning Centers/ Bulletin Boards)	Learning Outcomes & Competencies
<p style="text-align: center;"><b>Unit 2</b></p> <p style="text-align: center;"><b>“Tools we use”</b> <b>“Shapes all around us”</b> <b>“World of Bugs”</b></p>	<ul style="list-style-type: none"> <li>- Oral Vocabulary</li> <li>- Reading Comprehension</li> <li>- Genre</li> <li>- Phonemic awareness</li> <li>- Writing</li> <li>- High frequency words</li> <li>- Grammar</li> </ul>	<ul style="list-style-type: none"> <li>- 5 senses station</li> <li>- Booklet Of Senses</li> <li>- Body parts activity on the large construction paper</li> <li>- Searching insect activity using magnifying glass.</li> <li>- Independence Day activity + bulletin board decorations.</li> <li>- Army visit</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be able to recite and explain new vocabulary words: tools, discover, defeated, fetch, rumble, colors, materials, nature, decoration, games, world, curious, observe, attaches, process, slender.</li> <li>- Students will be able to identify the key details of the story, ask and answer questions about the text.</li> <li>- Students will be able to identify the genre of the story and list its characters.</li> <li>- Students will be able to pronounce sounds; “m, a, s, p, t”</li> <li>- Students will be able to write the letters : “m, a, s, p, t”</li> <li>- Students will be able to recognize and read high frequency words: “the, we, see”</li> <li>- Students will learn about Verbs.</li> </ul>
<p style="text-align: center;"><b>Unit 3</b></p> <p style="text-align: center;"><b>“Rules to go by”</b> <b>“Sound around us”</b> <b>“The places we go”</b></p>	<ul style="list-style-type: none"> <li>- Oral Vocabulary</li> <li>- Reading Comprehension</li> <li>- Genre</li> <li>- Phonemic awareness</li> <li>- Writing</li> <li>- High frequency words</li> <li>- Grammar</li> </ul>	<ul style="list-style-type: none"> <li>- Mural out of different color and sizes shaped construction paper</li> <li>- Preparation for Christmas</li> </ul>	<ul style="list-style-type: none"> <li>-Students will be able to identify the key details of the story, ask and answer questions about the text.</li> <li>-Students will be able to identify the genre of the story and list its characters.</li> <li>-Students will be able to pronounce &amp; write sounds; “ c, k, n, i”</li> <li>-Students will be able to recognize and read high frequency words: “go, and, to”</li> <li>-Students will learn about Sentences.</li> </ul>

Resources / Materials Topics	Learning Objectives	Activities (Learning Centers/ Bulletin Boards)	Learning Outcomes & Competencies
<p style="text-align: center;"><b>Unit 4</b></p> <p style="text-align: center;"><b>“Time for work”</b> <b>“Meet your neighbors”</b> <b>“Pitch in”</b></p>	<ul style="list-style-type: none"> <li>- Oral Vocabulary</li> <li>- Reading Comprehension</li> <li>- Genre</li> <li>- Phonemic awareness</li> <li>- Writing</li> <li>- High frequency words</li> <li>- Grammar</li> </ul>	<ul style="list-style-type: none"> <li>- Body parts science project between parents and children.</li> <li>- Career week ( Parents to volunteer)</li> <li>- Drawing about children’s neighborhood and sharing it with the class.</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be able to recite and explain new vocabulary words: equipment, uniform, expect, remained, utensils, job, appreciate, cultures, prefer, proud, tradition, food, community, improve, confused, harvest, quarrel and position words</li> <li>- Students will be able to identify the key details of the story, ask and answer questions about the text.</li> <li>- Students will be able to identify the genre of the story and list its characters.</li> <li>- Students will be able to pronounce sounds; “o, d c, k, n, i”</li> <li>- Students will be able to write the letters : “o, d, c, k, n, i”</li> <li>- Students will be able to recognize and read high frequency words: “you, do, go, and, to”</li> <li>- Students will learn about Adjectives.</li> </ul>
<p style="text-align: center;"><b>Unit 5</b></p> <p style="text-align: center;"><b>“How does your garden grow”</b> <b>“Trees”</b> <b>“Fresh from the farm”</b></p>	<ul style="list-style-type: none"> <li>- Oral Vocabulary</li> <li>- Reading Comprehension</li> <li>- Genre</li> <li>- Phonemic awareness</li> <li>- Writing</li> <li>- High frequency words</li> <li>- Grammar</li> </ul>	<ul style="list-style-type: none"> <li>- Planting seeds ant teaching about growing process.</li> <li>- Parents and children project about growing plants</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be able to recite and explain new vocabulary words: <b>require, plant, crowd, harmful, soak, size, amazing, develop, content, enormous, imagine, tree parts, delicious, fresh, beneath, raise, special, food.</b></li> <li>- Students will be able to identify the key details of the story, ask and answer questions about the</li> </ul>

			<p>text.</p> <ul style="list-style-type: none"> <li>- Students will be able to identify the genre of the story and list its characters, settings and events.</li> <li>- Students will be able to pronounce sounds; <b>“h, e, f, r”</b></li> <li>- Students will be able to write the letters : <b>“h, e, f, r”</b></li> <li>- Students will be able to recognize and read high frequency words: <b>“my, are, he, with”</b></li> <li>- Students will learn about <b>Pronouns.</b></li> </ul>
<p style="text-align: center;"><b>Unit 6</b></p> <p style="text-align: center;"><b>“The Four Seasons”</b> <b>“What’s the weather”</b> <b>“Stormy weather”</b></p>	<ul style="list-style-type: none"> <li>- Oral Vocabulary</li> <li>- Reading Comprehension</li> <li>- Genre</li> <li>- Phonemic awareness</li> <li>- Writing</li> <li>- High frequency words</li> <li>- Grammar</li> </ul>	<ul style="list-style-type: none"> <li>- Seasons activity booklet and bulletin board decorations.</li> <li>- Weather forecast homework.</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be able to recite and explain new vocabulary words: <b>weather, seasons, migrate, active, spot, seasons, predict, temperature, storm, clever, drought, safe, prepare, notice, celebration, enough.</b> .</li> <li>- Students will be able to identify the key details/sequence of the fiction story,</li> <li>- Students will be able to identify the genre of the story and list its characters.</li> <li>- Students will be able to pronounce sounds; <b>“b, l, k, c, ck”</b></li> <li>- Students will be able to write the letters : <b>“h, e, f, r, b, l, k, ck”</b></li> <li>- Students will be able to recognize and read high frequency words: <b>“is, little, she, was”</b></li> <li>- Students will learn about <b>Proper nouns.</b></li> </ul>

Resources / Materials Topics	Learning Objectives	Activities (Learning Centers/ Bulletin Boards)	Learning Outcomes & Competencies
<p style="text-align: center;">Unit 7</p> <p style="text-align: center;">“Baby animals” “Pet Pals” “Animal Habitats”</p>	<ul style="list-style-type: none"> <li>- Oral Vocabulary</li> <li>- Reading Comprehension</li> <li>- Genre</li> <li>- Phonemic awareness</li> <li>- Writing</li> <li>- High frequency words</li> <li>- Grammar</li> </ul>	<ul style="list-style-type: none"> <li>- Animal booklet activity</li> <li>- Favorite animal project between parents and children.</li> <li>- Trip to the zoo.</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be able to recite and explain new vocabulary words: <b>Appearance, behavior, wander, plenty, exercise, animal body parts, responsibility, train, compared, social, depend, pet, habitat, wild, complain, stubborn, join and animal homes.</b></li> <li>- Students will be able to identify the key details/sequence of the fantasy story,</li> <li>- Students will be able to identify the genre of the story and list its characters.</li> <li>- Students will be able to pronounce sounds; “<b>u, g, w, v, x</b>”</li> <li>- Students will be able to write the letters : “<b>u, g, w, v, x</b>”</li> <li>- Students will be able to recognize and read high frequency words: <b>“for, have, of, they”</b></li> <li>- Students will learn about <b>Verbs.</b></li> </ul>
<p style="text-align: center;">Unit 8</p> <p style="text-align: center;">“On the move” “My USA” “Look to the sky”</p>	<ul style="list-style-type: none"> <li>- Oral Vocabulary</li> <li>- Reading Comprehension</li> <li>- Genre</li> <li>- Phonemic awareness</li> <li>- Writing</li> <li>- High frequency words</li> <li>- Grammar</li> </ul>	<ul style="list-style-type: none"> <li>- Trip to see the nature, mountains and the sea.</li> <li>- Nature Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be able to recite and explain new vocabulary words: <b>transportation, vehicle, journey, wide, fierce, vehicles, country, travel, purpose, careful, connect, ordinal numbers, distance, recognize, surface, challenge, space, opposites.</b></li> <li>- Students will be able to identify the key details/sequence of the fiction story,</li> <li>- Students will be able to identify the genre of the story and list its characters.</li> </ul>

			<ul style="list-style-type: none"> <li>- Students will be able to pronounce sounds; <b>“j qu, y, z, u, g, w, x”</b></li> <li>- Students will be able to write the letters : <b>“j qu, y, z, u, g, w, x”</b></li> <li>- Students will be able to recognize and read high frequency words: <b>“here, me, this, what”</b></li> <li>- Students will learn about <b>Sentences with prepositions.</b></li> </ul>
<p style="text-align: center;">Unit 9</p> <p style="text-align: center;"><b>“Growing Up”</b> <b>“Good Citizens”</b> <b>“Our natural Resources”</b></p>	<ul style="list-style-type: none"> <li>- Oral Vocabulary</li> <li>- Reading Comprehension</li> <li>- Genre</li> <li>- Phonemic awareness</li> <li>- Writing</li> <li>- High frequency words</li> <li>- Grammar</li> </ul>	<ul style="list-style-type: none"> <li>- Recycling</li> <li>- Talk about mother earth</li> <li>- Recycling activities</li> <li>- Songs and videos</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be able to recite and explain new vocabulary words: <b>chores, contribute, member, accomplish, organize and household furniture. Citizens, respect, tidy, necessary, hauled and farm animals. Natural resources, create, design, knowledge, weave and foods made from grain.</b></li> <li>- Students will be able to identify the key details/sequence of the fantasy story,</li> <li>- Students will be able to identify the genre of the story and list its characters, plot.</li> <li>- Students will be able to pronounce sounds; <b>“a_e, i_e, o_e”</b></li> <li>- Students will be able to write the letters : <b>“a_e, i_e, o_e”</b></li> <li>- Students will be able to recognize and read high frequency words: <b>“help, to, has, play”</b></li> <li>- Students will learn about <b>Adjectives</b></li> </ul>



Resources / Materials Topics	Learning Objectives	Activities (Learning Centers/ Bulletin Boards)	Learning Outcomes & Competencies
<p style="text-align: center;"><b>Unit 10</b></p> <p style="text-align: center;"><b>“Problem Solvers”</b></p> <p style="text-align: center;"><b>“Protect our Earth”</b></p>	<ul style="list-style-type: none"> <li>- Oral Vocabulary</li> <li>- Reading Comprehension</li> <li>- Genre</li> <li>- Phonemic awareness</li> <li>- Writing</li> <li>- High frequency words</li> <li>- Grammar</li> </ul>	<ul style="list-style-type: none"> <li>- Getting ready for Graduation ceremony</li> <li>- Preparing Songs, dances, crafts</li> <li>- Changing bulletin boards decorations</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be able to recite and explain new vocabulary words: <b>decide, opinion, grateful, ragged, marvel and question words. Environment, protect, recycle, wisely, encourage, baby animals.</b></li> <li>- Students will be able to identify the key details/sequence of the informational text.</li> <li>- Students will be able to identify the genre of the story and list its characters, plot.</li> <li>- Students will be able to pronounce sounds; <b>“u_e”+ revision of all</b></li> <li>- Students will be able to write the letters : <b>“u_e” + revision</b></li> <li>- Students will be able to recognize and read high frequency words: <b>“good, who” + revision of all</b></li> <li>- Students will learn about <b>Pronouns.</b></li> </ul>

➤ **Protect Ed Book :**

The Protect Ed Safety Education Program for the preschool Cycle is a preventative, awareness building program designed to teach students to become aware of and make safe choices in the areas of their personal and physical safety, basic safety rules on the internet and with technology, positive relationships with others, as well as healthy eating and good hygiene.

Resources / Materials Topics	Learning Objectives	Learning Outcomes & Competencies
<p align="center"><b>Protect Ed</b> <b>1- Physical Safety</b></p>	<p>Road, traffic and street safety / playground safety/ safety procedures and devices/ bike safety/ poisonous substances / water safety.</p>	<ul style="list-style-type: none"> <li>- Kids will practice street safety and know how to cross a street</li> <li>- Kids will practice playground safety and be able to match common dangers and hazards to safety procedures or devices</li> <li>- They will also know basic safety while riding a bike and they will apply water safety.</li> </ul>
<p align="center"><b>Protect Ed</b> <b>2- Personal Safety</b></p>	<p>Reinforce #1 rule/ run and tell / predator tricks and lures/ inappropriate touching / when to share personal information / saying No if grabbed or forced to do something they don't want to do.</p>	<ul style="list-style-type: none"> <li>- They will practice "run and tell" and they will be aware of predator tricks and lures.</li> <li>- They will know about inappropriate touching and how to share personal information</li> </ul>
<p align="center"><b>Protect Ed</b> <b>3- Healthy Lifestyles / Living</b></p>	<p>The food pyramid and five food types/ Nutritional balance in each meal/ good hygiene habits</p>	<ul style="list-style-type: none"> <li>- Kids will be able to place food into a food pyramid able the five food types</li> <li>- They will determine what constitutes a healthy nutritional balance for each meal.</li> <li>- They will also list hygiene habits</li> <li>- They will identify practices that help prevent the spread of diseases...</li> </ul>
<p align="center"><b>Protect Ed</b> <b>4- Emotional Safety</b></p>	<p>Thoughtful, caring behavior / ways of expressing feelings / hurtful behavior/ stopping a conflict</p>	<ul style="list-style-type: none"> <li>- Kids will be able to give examples of thoughtful and caring behaviors with all living creatures.</li> <li>- Kids will demonstrate ways to express feelings</li> <li>- They will describe how to stop a conflict in a classroom</li> </ul>
<p align="center"><b>Protect Ed</b> <b>5- Anti- Bullying Ethics</b></p>	<p align="center"><b>Bullying / good sportsmanship / respectful behavior</b></p>	<ul style="list-style-type: none"> <li>- Kids will be aware of behavior that constitutes bullying</li> <li>- They will give examples of sportsmanship</li> </ul>

		<p>and know it definition.</p> <ul style="list-style-type: none"> <li>- They will list behaviors that are respectful of others.</li> </ul>
<p><b>Protect Ed</b> <b>6- Internet Safety</b></p>	<p><b>Internet safety rules/ permission to use internet and mobile devices. Supervision when using internet and computer games... / good online citizenship</b></p>	<ul style="list-style-type: none"> <li>- Kids will apply the principal that the internet is a place not a thing and understand the rules in person</li> <li>- They will understand and demonstrate that they need permission to visit websites or download games...</li> <li>- They will be able to demonstrate good online citizenship skills and practices.</li> </ul>

**B- In Math**

The children will learn the following skills:

- Counting
- Reading and writing numbers
- Putting numbers in order
- Comparing numbers
- Solving mathematical problems
- Composing and decomposing numbers
- Adding and subtracting numbers
- Distinguishing and naming shapes
- Measuring objects

➤ Text Book: MG Graw – Hill My Math

Resources / Materials Topics	Learning Objectives	Learning Outcomes & Competencies
<p style="text-align: center;"><b>1- Counting and Cardinality</b></p>	<p>- Numbers 0 to 5</p>	<p>-Count 1,2 and 3            -Read and write 1,2,and 3            -Count 4 and 5            -Read and write 4 and 5            -Read and write 0            -Equal to            -Greater than            -Less than            -Compare numbers 0 to 5            -One more            -Problem - Solving</p>
	<p>- Number to 10</p>	<p>-Numbers 6 and 7            -Number 8            -Read and write 6, 7 and 8            -Number 9            -Number 10            -Read and write 9 and 10            -Problem-Solving            -Compare Numbers 0 to 10            -One more with numbers to 10            -Ordinal numbers to fifth            -Ordinal numbers to tenth</p>

	- Numbers beyond 10	- Numbers 11 and 12 -Numbers 13 and 14 -Number 15 -Numbers 16 and 17 -Numbers 18 and 19 -Number 20 -Problem-Solving -Count to 50 by ones. -Count to 100 by ones. -Count to 100 by tens.
<b>2- Operations and Algebraic Thinking</b>	- Compose and decompose numbers to 10	-Make 4 and 5 -Take Apart 4 and 5 -Make 6 and 7 -Take Apart 6 and 7 -Make 8 and 9 -Take Apart 8 and 9 -Make 10 -Take Apart 10 -Problem-Solving
	- Addition	-Addition stories -Use objects to add -Use the + symbol -Use the = symbol -How many in all? -Problem-Solving -Add to make 10
	- Subtraction	-Subtraction stories -Use objects to subtract -Use the – symbol -Use the = symbol -How many are left? -Problem-Solving -Subtract to take Apart 10
<b>3- Number and Operations in Base Ten</b>	- Compose and decompose numbers 11->19	-Make numbers 11 to 15. -Take Apart numbers 11 to 15 -Problem-Solving. -Make Numbers 16 to 19. -Take Apart numbers 16 to 19
	- Measurement	-Compare length

<b>4- Measurement and Data</b>		<ul style="list-style-type: none"> <li>-Compare height</li> <li>-Compare weight</li> <li>-Describe length-height and weight.</li> <li>-Compare capacity</li> </ul>
	- Classify objects	<ul style="list-style-type: none"> <li>-Alike and Different</li> <li>-Problem-Solving.</li> <li>-Sort by Size</li> <li>-Sort by Shape</li> <li>-Sort by count</li> </ul>
<b>5- Geometry</b>	- Positions	<ul style="list-style-type: none"> <li>-Above and Below</li> <li>-In front of and Behind</li> <li>-Next to and Beside</li> <li>-Problem-Solving</li> </ul>
	- Two dimensional shape	<ul style="list-style-type: none"> <li>-Squares and Rectangles</li> <li>-Circles and Triangles</li> <li>-Squares, Rectangles, Circles and Triangles.</li> <li>-Hexagons</li> <li>-Shapes and Patterns</li> <li>-Shapes and Positions</li> <li>-Compose New Shapes</li> <li>-Problem-Solving</li> <li>-Model Shapes in the World</li> </ul>
	- Three dimensional shapes	<ul style="list-style-type: none"> <li>-Spheres and Cubes</li> <li>-Cylinders and Cones</li> <li>-Compares Solid Shapes</li> <li>-Problem-Solving</li> <li>-Model Solid Shapes in the World.</li> </ul>