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| <p>III. Starting within</p> | <p>3. Discipline</p> <p>1. Integrity</p> <p>2. Humility</p> <p>3. Gratitude</p> | <ul style="list-style-type: none"> • The students will be able to imply training in habits of order and precision. • The students will be able to imply a refusal to lie, steal, or deceive in any way. Also, they're able to imply trustworthiness and incorruptibility to a degree that one is incapable of being false to a trust, responsibility, or pledge. • The students will be able to learn how to be humble with the absence of any feelings of being better than others. • The students will be able to learn the acknowledgment of having received something good from another, and to learn how to appreciate. |
| <p>IV. Creating the dream</p> | <p>1. Vision</p> <p>2. Innovation</p> <p>3. Quality</p> | <ul style="list-style-type: none"> • Students will be able to identify the exceptional ability to know or believe what should happen or be done in the future. • Students will be able to define the act or process of introducing new ideas, devices, or methods. • The students will be able to imply a quality ascribed to a thing or a being. |

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| <p>V. Teaming with others</p> | <p>1. Respect</p> <p>2. Empathy</p> <p>3. Unity</p> | <ul style="list-style-type: none"> • The students will be able to think very highly or favorably of someone, also to imply a considered evaluation or estimation, and to show enthusiastic appreciation, or a deep affection. • The students will be able to have the capacity to imagine, and they should learn how to be able to relate to another person's vicariously, as if one has experienced that pain himself. • The students will be able to recognize the quality of having a full agreement on something, and to learn the quality of being one. |
| <p>VI. Overcoming adversity</p> | <p>1. Adaptability</p> <p>2. Magnanimity</p> <p>3. Perseverance</p> | <ul style="list-style-type: none"> • The students will be able to imply the capability of being easily modified to suit other conditions, needs, or uses. • The students will be able to bear trouble calmly, to disdain meanness and pettiness, and to display a noble generosity. • The students will be able to continue with the effort to do or achieve something despite difficulties, failure, or opposition. |

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| VII. Blending the pieces | <ol style="list-style-type: none">1. Balance2. Simplicity3. Renewal | <ul style="list-style-type: none">• The students will be able to have mental and emotional steadiness in their lives.• The students will be able to learn the state of being simple, uncomplicated, uncompounded, and sincere.• The students will be able to learn the act or instance of bringing something back to life, public attention, or a vigorous activity. To discover the act or process of renewing. |
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