

Class:9IP

Subject: Leadership

Cycle:

Textbook: The 7 Habits Of Highly Effective Teens By: Sean Covey

| <i>Domains</i> | <i>Lessons</i> | <i>Learning Outcomes & Competencies</i> |
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| Reading (Themes) I. The Set Up (part I) | 1. Get in the habit 2. Paradigms and principles | <ul style="list-style-type: none">• The students and the teacher will explore the concept of habits.• Students will be able to overview the 7 Habits of Highly Effective Teens and explain why they are critically important skills for living a meaningful life and building a successful career.• The book should help develop the essential life skills, characteristics, and self-confidence to succeed as leaders in the 21st century.• The book should decrease discipline referrals. |

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| | | <ul style="list-style-type: none">• Students will be able to demonstrate self-awareness through analysis of their own paradigms and their effectiveness in producing success in school and in life.• Students will be able to define principles of effectiveness and choose to center their paradigms of action on those principles. |
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| II. The Private Victory (part II) | <ol style="list-style-type: none"> 1. The personal bank account 2. Habit 1- Be proactive 3. Habit 2- Begin with the end in mind 4. Habit 3- Put first things first | <ul style="list-style-type: none"> • The students should be able to believe that as long as the overall total, or ‘balance’, of their accounts is positive overtime, each one of them will feel close, or connected, to the other person. • Students will be able to choose their responses to external stimuli instead of reacting helplessly. • Students will be able to distinguish between proactive and reactive language and substitute the proactive for the reactive in their own language. • Students will be able to focus their energies on the things they can control rather than stress out over the things they can’t control. • Students will discover and describe a compelling purpose for their education and their lives in the form of personal mission statements. • Students will begin to develop |

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| | | <p>the habit of ‘vision’, identifying their dreams and goals, and planning their college experience.</p> <ul style="list-style-type: none"> • Students will practice a goal-setting and decision- making process in developing a graduation plan. • Students will be able to set priorities and manage time in accordance with those priorities. • Students will be able to distinguish between activities that are truly important or merely urgent. • Students will gain control of their weekly and daily schedules so that key priorities are fulfilled. |
| <p>III. The Public Victory (part III)</p> | <ol style="list-style-type: none"> 1. The relationship bank account 2. Habit 4- Think win- win 3. Habit 5- Seek first to understand, then to be understood 4. Habit 6- Synergize | <ul style="list-style-type: none"> • Students will be able to articulate effective as opposed to ineffective paradigms of human interaction. • Students will describe strategies for dealing successfully with peer pressures and interpersonal |

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| | | <p>conflicts.</p> <ul style="list-style-type: none">• Students will be able to build healthy relationships by consistent attention to nurturing and repairing those relationships.• Students will be able to listen to others without interrupting. Each student will be able to say: ‘I’m confident in voicing my ideas’.• Students will be able to describe quality standards and apply a process for communicating persuasively to others.• Students will be able to seek and provide constructive feedback to improve performance.• Students will be able to discuss working with a team.• Students will be able to discuss the concept of taking a break from activity and how to recharge in their lives. |
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| IV. Renewal (part IV) | <ol style="list-style-type: none">1. Habit 7- Sharpen the saw2. Keep hope alive | <ul style="list-style-type: none">• Students will be able to identify how they currently keep their saws sharpened and the areas where they need to make changes for renewal.• Students will be able to examine physical, mental, and spiritual perspectives.• My classroom will foster an environment where students 'learning is at an optimal level.• The teacher should equip students with academic knowledge, skills, and behaviors; and teach them how to use that knowledge to increase and maximize their own learning. |
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