## **Grade 1: Math Goal tracking:**

**Book: Mc Graw Hill Education, My Math.** ☐ Use manipulatives to model addition stories. ☐ Add two parts to make a whole. Write addition number sentence. ☐ Find sums by adding zero. ☐ Write addition facts horizontally and vertically. ☐ Write a number sentence to solve problems. ☐ Use models to represent and solve subtractions situations. ☐ Subtract parts from a whole. Write a subtraction number sentence. □ Subtract 0 or find a difference of 0. Subtract across and down. □ Draw a diagram to solve problems. Compare groups of up to nine objects. Count on to find the sum. ☐ Use pennies to count on. ☐ Use a number line to help find the sum. ☐ Use the doubles to add strategy to help find the sum. ☐ Count back by 1, 2 or 3 to subtract. Use a number line to count back to subtract. Relate doubles addition facts to subtraction facts. ☐ Write a number sentence to solve problems. ☐ Subtract using the make 10 to subtract strategy. Identify similarities in related addition and subtraction sentences.

	Count groups of tens.						
	Use dimes to count by tens.						
	Make groups of ten and some more.						
	Make groups of tens and ones.						
	Make a table to solve problems.						
	Add tens within 100.						
	Count on by tens and ones to find sums within 100.						
	Guess, check and revise to solve problems.						
	Add tens and ones to find the sum with regrouping.						
	Subtract tens to find the difference.						
	Use a number line to count back by tens to subtract.						
	Relate addition and subtraction facts to solve problems.						
	Use tally charts.						
	Make a table to solve problems.						
	Make picture graphs.						
	Read picture graph.						
	Make bar graphs.						
	Read bar graphs.						
	Compare lengths.						
	Nonstandard units of length.						
	Time to the hour: Analog.						
	Time to the hour : Digital.						
	Time to the half hour : Analog.						
	Time to the half hour: Digital.						
	Time to the hour and half hour.						
□ cir	☐ Compare shapes :squares , rectangles ,triangles ,trapezoids and circles						

□ Make equal ports, believe guerters and fourths							
☐ Make equal parts, halves, quarters and fourths.							
<ul><li>□ Compare cubes and prisms, cones and cylinders.</li><li>□ Combine three-Dimensional shapes.</li></ul>							
☐ Combine three-Dimensional shapes.							